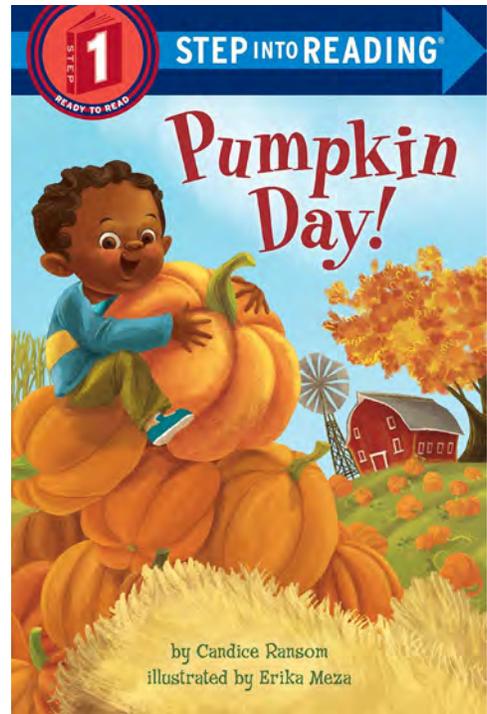


## Easy Reader Curriculum Guide Candice Ransom

## Writing Easy Readers (Harder than you think!)



*I was asked by an editor to write a Level 1 easy reader for the publisher’s series. The stories are 100 to 150 words and use rhyme, rhythm (meter), and simple words. I wrote Pumpkin Day and the editor liked it. She asked me to write a sequel, with the same brother and sister having another fun day.*

*Apple Picking Day was much harder. I worked four months to find the story, keep the same tone as the first book, and follow the guidelines. A big word like mountain had to be changed to hill. Any changes threw off the rhythm and sometimes the rhyme scheme. I learned to make lists of one syllable words that rhymed: go, row, low. I never changed the story to suit the rhyme, but noodling around with rhyming words helped.*

*Next, I was asked to write three more “Day” books: Snow Day, Garden Day, and Beach Day. Snow Day was the hardest because I wrote it in July! Beach Day was the most fun. Soon I was writing other easy readers, Tooth Fairy’s Night and Go, Go, Tractors! I wrote them all in an orange spiral notebook I still have. I carry that notebook everywhere and work on my stories in my truck in parking lots, waiting in the dentist’s office, in the lobby before exercise class. Writers learn to use little scraps of time!*

*Level 1 books feature large type, easy words, and short sentences. Rhythm and rhyme make the stories fun to sound out. Colorful illustrations provide cues. I have gathered some activities—some Common Core or Science Standards aligned—and discussion questions so students can have even more fun with these books.*

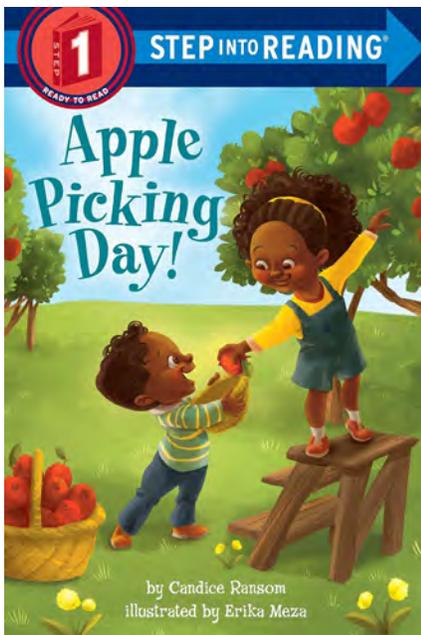
## Pumpkin Day Activity - Do Pumpkins Float?

1. *Let students examine pumpkins of different sizes. What are their shapes? Are they light or heavy?*
2. *Let them guess how pumpkins will react in water. Will the heavy pumpkin sink? What about the mini pumpkin?*
3. *Place the pumpkins in a tub of water. What happens? They all float!*
4. *Let students find out why. Cut open a pumpkin. What is inside? Seeds and pulp, with lots of space around the seeds. Space contains air.*
5. *Even heavy pumpkins are mostly hollow inside. Air helps objects float.*

## Apple Picking Day Activity - What is Inside an Apple?

1. *Make five labels: skin, flesh, seeds, stem, leaf.*
2. *Let students examine an apple cut in half. (Apples from a store are fine, but an orchard-picked one is better to get the stem and leaf.)*
3. *Ask students to identify the parts, using the labels. What might be an apple's skin?*
4. *Ask students to draw an apple half, labeling the seeds, leaf, stem, flesh, and skin.*

## Science Standards: Pumpkin Day and Apple Picking Day NGSS-1-LS1-1

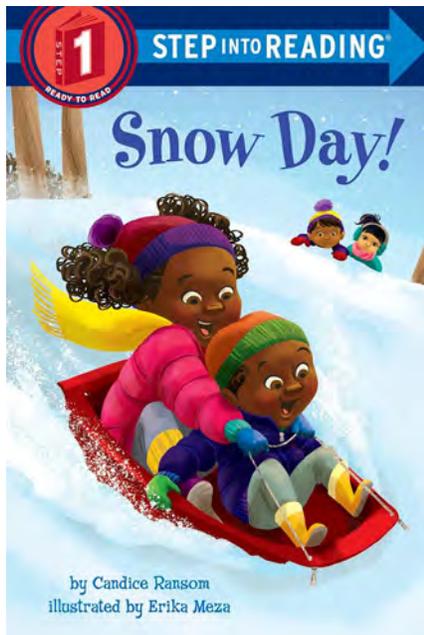


*In the morning*

*we leave town.*

*Drive past woods*

*all gold and brown.*



*First one flake,  
then millions more.  
Snow falls outside  
our front door!*

### **Snow Day Activity - Make Paper Snowflakes**

*No school today! Stay home and have fun!*

- 1. Fold square paper in half to make a triangle. Fold in half again to make a smaller triangle.*
- 2. Cut shapes into the sides of the triangle.*
- 3. Open! Hang up your square snowflake!*

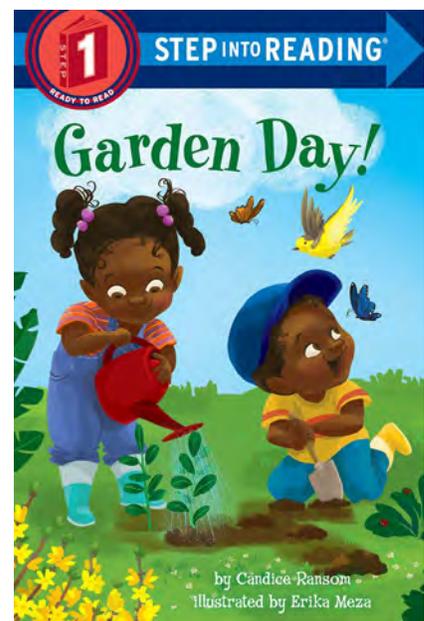
### **Garden Day Activity - Plant a Lima Bean**

- 1. Soak 6 dried lima beans overnight. Fill 2 plastic cups halfway with potting soil.*
- 2. Poke small holes in the soil. Put 3 beans in each cup and cover with soil.*
- 3. Moisten soil. Cover the cups with plastic wrap.*
- 4. Check the cups each day. What is that green?*
- 5. It's a seedling! Remove plastic wrap. Let it grow!*

**Question:** *How did the soil stay moist?*

**Common Core Standard - Snow Day**  
CCSS.ELA.Literacy.RL.K.1

**Science Standard - Garden Day**  
NGSS-K-LS1-1

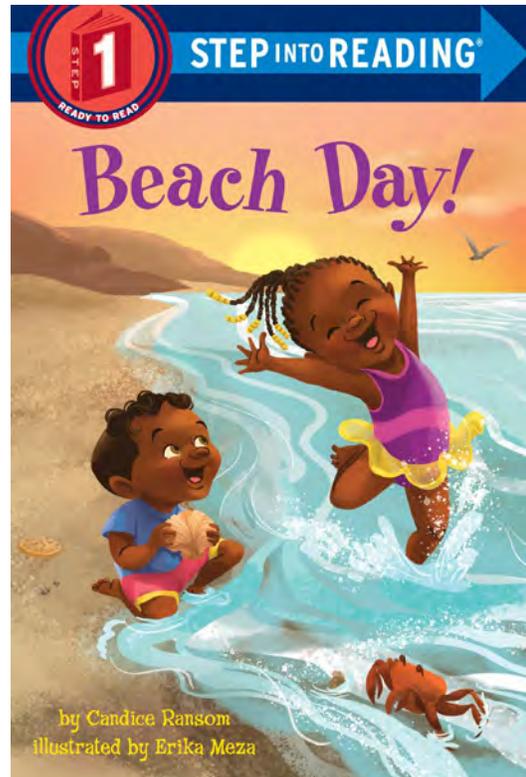


*Summer morning.*

*Pack the car.*

*Follow beach road.*

*Here we are!*

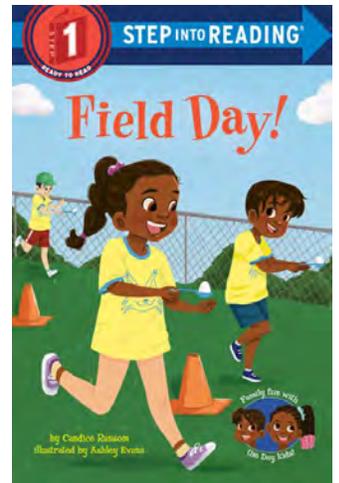
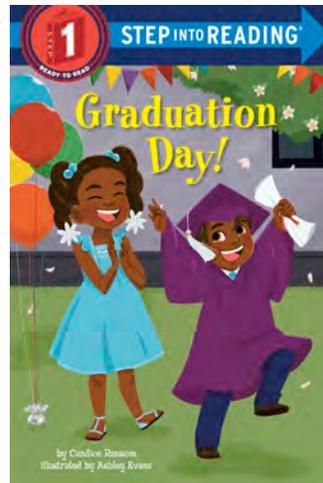
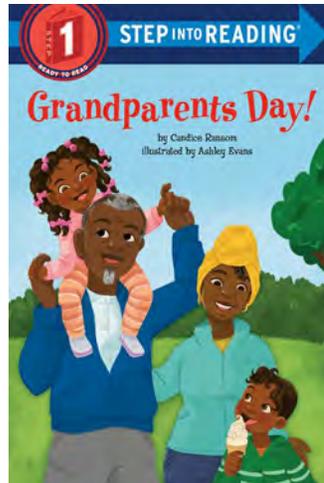
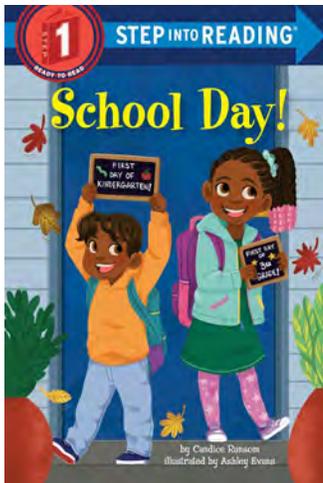


## Discussion Questions: Beach Day

1. *Ask students what elements make up a beach region (coastline, ocean, bay, sand).*
2. *Ask students if they have ever been to the beach? Which one? Did they have fun?*
3. *Ask what objects they might find at the beach (seashells, rocks, seaweed).*
4. *Ask what animals might be found at the beach (seagulls, crabs, fish, dolphins).*
5. *What did the characters in the story do during their day?*
6. *Ask students what they most like to do at the beach.*
7. *Ask students what is not fun at the beach (sunburn, sand castle washed away).*

## Common Core Standards: Beach Day

CCSS.ELA.Literacy.RL.K.1



## New Titles in the “Day Kids” Family Series:

### *School Day!*

Random House, 2022  
ISBN: 0593302605

### *Grandparents Day!*

Random House, 2022  
ISBN: 059330263X

### *Graduation Day!*

Random House, 2023  
ISBN: 059364364X

### *Field Day!*

Random House, 2024  
ISBN: 0593643674

### **Coming Soon!**

### *Halloween Night!*

and

### *Sleepover Night!*

### *Pumpkin Day!*

Random House, 2015  
ISBN: 055351419

### *Apple Picking Day!*

Random House, 2016  
ISBN: 0553538586

### *Snow Day!*

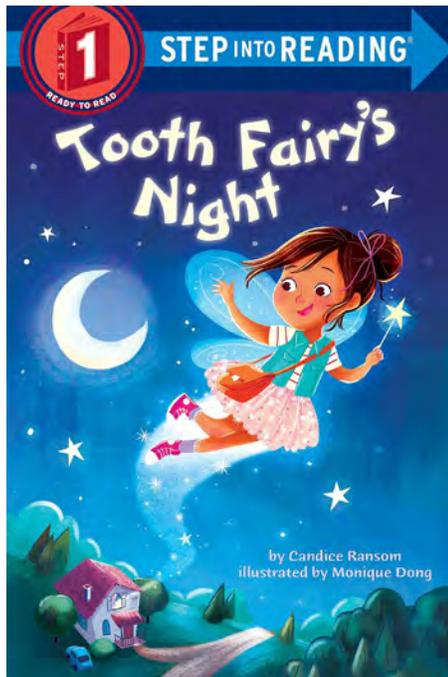
Random House, 2018  
ISBN: 1524720372

### *Garden Day!*

Random House, 2019  
ISBN: 1524720407

### *Beach Day!*

Random House, 2020  
ISBN: 1524720437



## How I Wrote Tooth Fairy's Night (El hada de los dientes)

*“Bedtime? Not for the Tooth Fairy! She may be small but she has a BIG job to do . . .”*

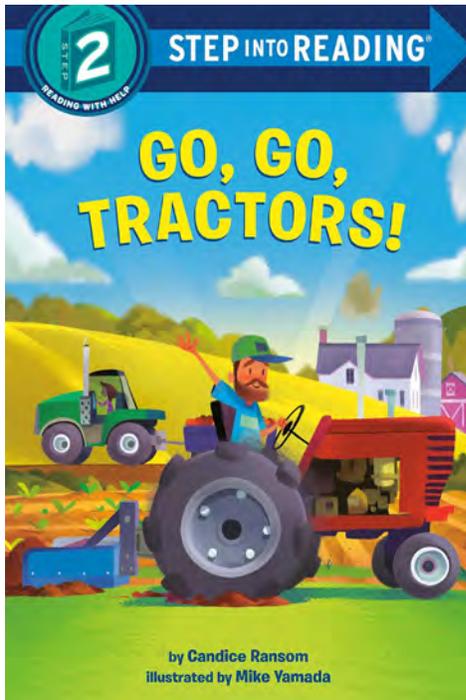
*While I was writing the “Day” books, I was asked to write a Level 1 Reader about the Tooth Fairy. Yikes! That was hard! I thought about her job. The Tooth Fairy works every night, unlike Santa Claus or the Easter Bunny. In my story, she feeds her pet, packs her address book, snack, and tooth bag. Then she’s off to work.*

*I loved the “pet” that artist Monique Dong created for the Tooth Fairy. Illustrators have their own ideas about what the author’s words look like. It’s all part of our wonderful job of making books!*

### Discussion Questions:

- 1. Ask students how many houses the Tooth Fairy visited.*
- 2. Ask students what dangers the Tooth Fairy faced.*

**Common Core Standards:**  
CCSS.ELA.Literacy.RL.K.1



*On the farm.*

*On the road.*

*Busy tractors.*

*Go, go, go!*

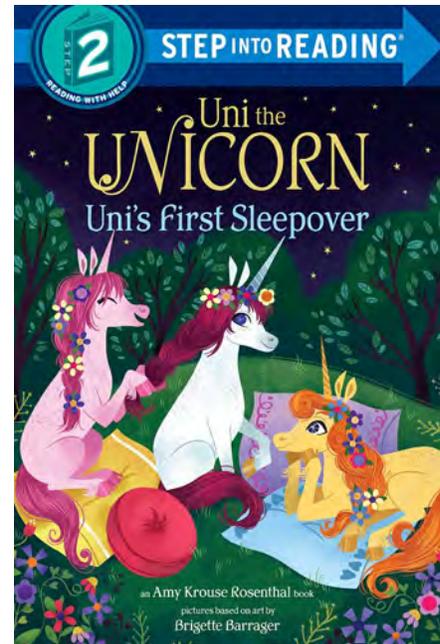
## **Discussion Questions: Go, Go, Tractors!**

*Who doesn't love tractors? As a kid, I rode on my stepfather's tractor in the spring when we plowed our garden. It looked the red one on the cover.*

- 1. Ask students to name the colors of all the tractors in the book.*
- 2. Ask students to count all the tractors in the book, including the ones on the cover. (4 of them are in there twice!)*
- 3. Ask students to count the wheels on the tractors. There are a lot!*
- 4. Ask students to name the different jobs the tractors perform.*
- 5. How many students have a tractor at home or know someone who does?*

**Common Core Standards:**  
CCSS.ELA.Literacy.RL.K.1

**Uni the Unicorn**  
**Step into Reading**  
**Level 2**

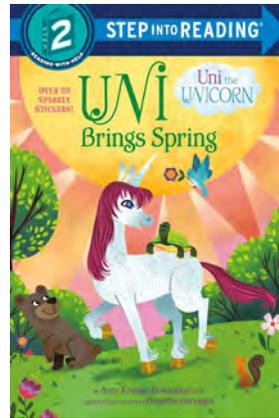
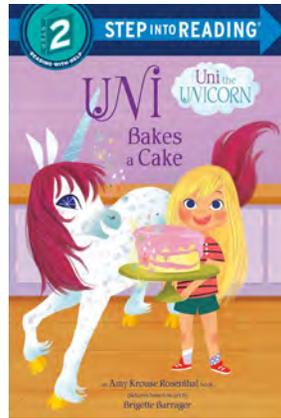
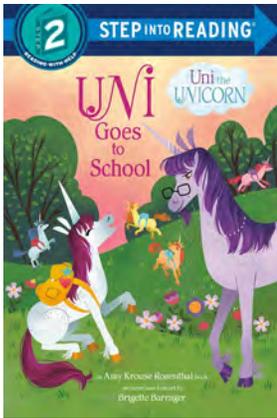


*My Step into Reading editor reached out to me to write something new: Level 2 readers with a character from the existing picture book, *Uni the Unicorn* and its sequel, *Uni the Unicorn and the Dream Come True*, written by Amy Krouse Rosenthal, illustrated by Brigitte Barrager. I would write new stories about Uni the Unicorn, and Lissy Martin would illustrate these books in Barrager’s style.*

*I faced challenges right away. I wasn’t familiar with the very popular picture books. The author had died and her estate wished to continue making books about the character. Uni is non-binary—no pronouns. The topics of the books would be created by my editor and Rosenthal’s estate. However, I could expand Uni’s world in the Land of Unicorns. I didn’t have to use meter or rhyme.*

*In the first book, Uni’s First Sleepover, I gave Uni three friends: Goldie, Pinkie, and Silky. Uni has magical abilities, but still must fit in with friends. Uni tells stories to keep everyone from being afraid during the sleepover. (And I invented sparkle ball!) My name is not on the cover, but look for it on the copyright page.*

*Each book in the series emphasizes nature, friendship or family, and character traits such as courage, honesty, caring, giving, patience, leadership, teamwork, and being helpful. Level 2 readers are for PreK to Grade 1, with short sentences, basic vocabulary, and simple stories, all served with a sprinkle of magic!*



*Uni's First Sleepover*  
Random House, 2019

*Uni's Wish for Wings*  
Random House, 2022

*Uni Goes to School*  
Random House, 2020

*Uni and the 100 Treasures*  
Random House, 2023

*Uni Bakes a Cake*  
Random House, 2020

*Uni Joins the Team*  
Random House, 2023

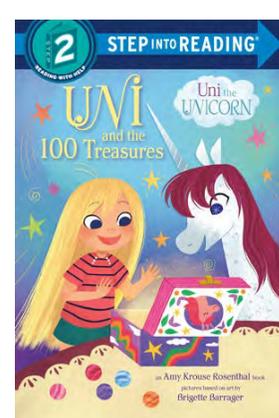
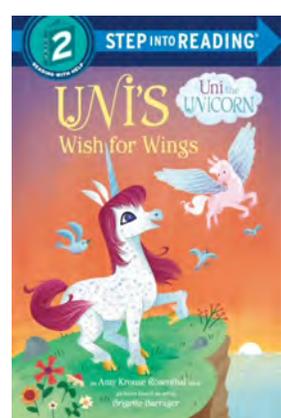
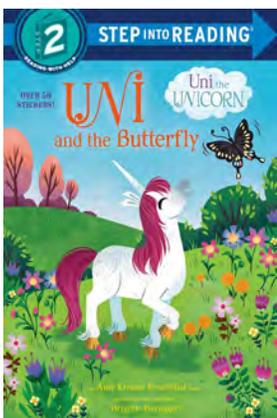
*Uni Brings Spring*  
Random House, 2021

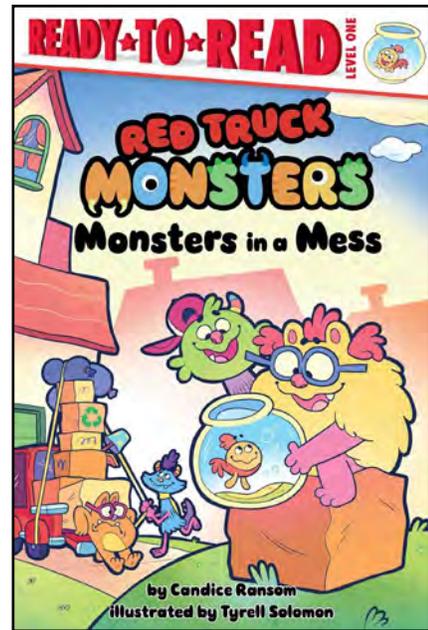
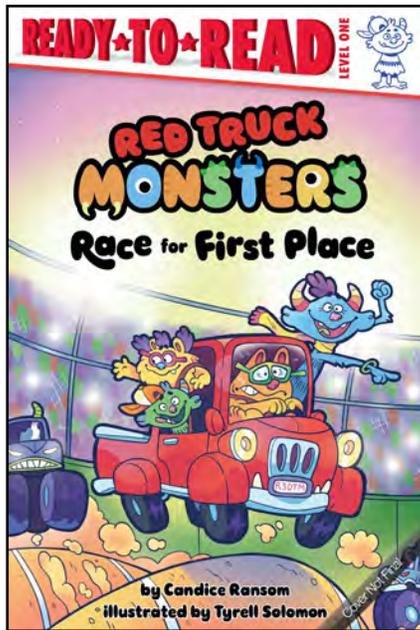
*Uni's First Recital*  
Random House, 2024

*Uni and the Perfect Present*  
Random House, 2021

*Uni and the Dolphin*  
Random House, 2024

*Uni and the Butterfly*  
Random House, 2022





## Announcing a Brand-new Series!

### Red Truck Monsters!

#### *Race for First Place*

Pictures by Tyrell Solomon

Simon Spotlight, 2022

ISBN: 1665901675

#### *Monsters in a Mess*

Pictures by Tyrell Solomon

Simon Spotlight, 2022

ISBN: 1665901605